



Webinars from Oxford:

Access to expert professional development online

Get the most from your webinar experience: 15 tasks to support your professional development

Now that you have signed up for a professional development webinar from Oxford University Press it's a good time to think about how you are going to get the most out of the experience.

Here you will find 15 tasks to support your professional development. They are divided into **before, while and after watching** sections. Why not read through them all and select one or two from each section that you would like to try out for yourself.

Before attending the session:

1. Make some notes on what you already know about the topic of webinar.
2. Many OUP webinars have an accompanying blog post. Visit the OUP blog site and read the pre-webinar blog: <http://oupeltglobalblog.com>.
3. Write down three to five things you hope to learn from the webinar.
4. If watching as a group, discuss 1 to 3 before watching the video.

While watching:

5. Watch the video to see if your 5 learning points from question 3 are answered.
6. Make a note of the three key points the presenter makes.
7. Steal an idea! What one thing from the session should you steal and immediately try and use in your teaching?
8. Make notes using the sentence starters, for example:
 - One thing I liked.....
 - One thing I want to try is...
 - One thing I don't think would work is....
9. Wear a different hat. Instead of watching the webinar as you, try watching it from the point of view of someone else in your organization; for example, as a parent, school leader, student. What would they make of the content?

This idea is a good group-viewing task where you can all watch in a different role then discuss post-viewing.

10. At the end of the webinar, decide on your takeaway. Having watched the whole session, what do you think the key point relevant to you is?



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After watching:

11. Use any of the questions from 1 to 10 above as the basis for post-watching discussions.
12. Find out more. Use the Internet to find blog posts and journal articles on the point of interest you made notes on.
13. Write a review of the session for your blog or your staff newsletter. Writing a review will consolidate your ideas and notes made while watching.
14. Put words into actions. As soon as you can, try out your 'steal' activity with a class. In fact experiment! If you have classes of the same level, teach one using your usual methods and one with your 'steal'. Did you notice any difference? Afterwards, meet back with your peer group and discuss how everyone felt trying out new ideas.
15. Present the ideas from the webinar in your next school professional development day.

Please use this space to outline the activities you want to try.

Webinar Title:

Before watching:

While watching:

After watching:
